

**“STUDY THE MAJOR CONTRIBUTION OF ICT TO
THE FIELD OF EDUCATION”
(A CASE STUDY OF SCHOOL OF OPEN LEARNING,
DELHI UNIVERSITY)**

A

PROJECT REPORT

ON

SUBMITTED BY:

STUDENT NAME

ENROLLMENT NO.:).....

UNDER GUIDANCE OF:

.....

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CERTIFICATE OF ORIGINALITY

This is to certify that the project titled “**STUDY THE MAJOR CONTRIBUTION OF ICT TO THE FIELD OF EDUCATION**” (A CASE STUDY OF SCHOOL OF OPEN LEARNING, DELHI UNIVERSITY) is an original work of the Student and is being submitted in partial fulfillment for the award of the “**POST GRADUATE DIPLOMA IN EDUCATION TECHNOLOGY (PGDET)**” degree of **UNIVERSITY NAME**. This report has not been submitted earlier either to this University or to any other University/Institution for the fulfillment of the requirement of a course of study.

SIGNATURE OF SUPERVISOR

SIGNATURE OF STUDENT

Place:

Place:

Date : / /

Date : : / /

ACKNOWLEDGEMENT

With Candor and Pleasure I take opportunity to express my sincere thanks and obligation to my esteemed guide..... It is because of his able and mature guidance and co-operation without which it would not have been possible for me to complete my project.

Finally, I gratefully acknowledge the support, encouragement & patience of my family, and as always, nothing in my life would be possible without God. Thank You!

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STUDENT NAME

ENROLLMENT NO.:

DECLARATION

I hereby declare that this project work titled "STUDY THE MAJOR CONTRIBUTION OF ICT TO THE FIELD OF EDUCATION" (A CASE STUDY OF SCHOOL OF OPEN LEARNING, DELHI UNIVERSITY) is my original work and no part of it has been submitted for any other degree purpose or published in any other form till date.

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STUDENT NAME

ENROLLMENT NO.:

TABLE OF CONTENTS

CHAPTER	CONTENTS	PAGE NO
	Certificate of originality	
	Acknowledgment	
	Declaration	
	Title of the project	
1.	Introduction to the Study	
2.	Review of Literature	
3.	Objectives of the study	
4.	Research Methodology	
5.	Data Analysis & Interpretation	
6.	Findings	
7.	Conclusions	
8.	Limitations of the study	
	References	
	Appendices	
	➤ Questionnaires	

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TITLE OF THE PROJECT

**“STUDY THE MAJOR CONTRIBUTION OF ICT TO
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CHAPTER – 1

INTRODUCTION TO THE STUDY

Education is the basic need of every human being and today's technology has a big part in every sphere of life. In fact, Education is the most important investment by countries, societies, families and individuals for the future. A communication network has become an essential tool in today's educational environment than ever before. Today's society is said to have entered into the age of a new social revolution, i.e. 'Information revolution'. 21st century has witnessed the explosion of information technologies.

By digital revolution, technologies in computers, audio-visual devices, and communications are integrated into a powerful technology-information technology. The global era is characterized by rapid advances in technology and expansion of knowledge. Basically technology is nothing but a tool used in implementing our ideas and methodology in education.

The application of new technologies in the distance education context provides an appropriate starting point for delineating the knowledge base required of expert teachers in today's global society. Teaching the distance learners requires different skills to prepare relevant learning materials to facilitate the construction of knowledge and learning.

CHAPTER – 2

REVIEW OF LITERATURE

Niyaz Ahmad (August 1, 2011) in his paper “Effective Educational Management: An Implementation of ICT in Administration of Higher Education Institutions” states that the use of ICT in educational management will benefit for analyzing the data quickly and accurately quick, decision making, provides the power to the Administrators for efficient management of education and institution, reduces the burden of Teachers, available at lowest total cost of ownership, provides information at the door steps and reduces the Right to Information Applications. He says that “the government is now more concerned about the paradigm shift in education system. Now there is a buzz word of „Quality’ of education everywhere. But we cannot revamp the education system without making the administration of institutions effective and efficient. And this can only be done with the usage of technology i.e. ICT in the educational management”

Hossein Zainally poor (2012) in his paper “Administration of Faculties by Information and Communication Technology and Its Obstacles” studied the effective utility of ICT for administration by 20 deans of selected faculties of governmental universities in Iran.

His research findings show that head of faculties use the technology for planning. It was used by them in Data collecting, decision making, operational planning, budget planning and classroom programming. It was used to large extent in academic affairs, student affairs, research affaires administrative and financial affairs. ICT was used at high level in supervision and evaluation of student affairs, research affairs and academic affairs, financial affairs and administrative affairs. Moreover it is applied in developing human recourse knowledge and ability as much to increase scientific level of faculty members,

students and staffs, and it was used too in communication function in favorable level. It was used to less extent in staff and academic member performances evaluation and supply department affairs. The obstacles recognized were lack of knowledge to staff, lack of professional human resources and lack of financial resource and budget.

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CHAPTER –3

OBJECTIVES OF THE STUDY

The objective decides where we want to go, what we want to achieve and what is our goal or destination.

1. To study issues and challenges in implementation of ICT in education in School of open learning, Delhi University.

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CHAPTER – 4

RESEARCH METHODOLOGY

RESEARCH DESIGN:- The research design was used in this study is both 'Descriptive' and 'exploratory'.

DATA COLLECTION METHOD:

The data was collected using both by primary data collection methods as well as secondary sources.

PRIMARY DATA: Most of the information was gathered through primary sources. The methods that were used to collect primary data are:

- a) Questionnaire
- b) Interview

SECONDARY DATA: The secondary data was collected through:

- Internet
- Magazines
- Journals
- Text books
- Newspapers,

METHOD USE TO PRESENT DATA:

Questionnaire – It consists of both open ended and close ended questions.

Data Analysis & Interpretation – Classification & tabulation transforms the raw data was collected through questionnaire in to useful information by organizing and compiling the bits of data contained in each questionnaire i.e., observation and responses are converted in to understandable and orderly statistics are used to organize and analyze the data.

- ◆ Simple tabulation of data using tally marks.
- ◆ Calculating the percentage of the responses.

Formula used = (No. of responses / total responses) * 100

REPORT WRITING AND PRESENTATION

Report Encompasses – Charts, diagrams

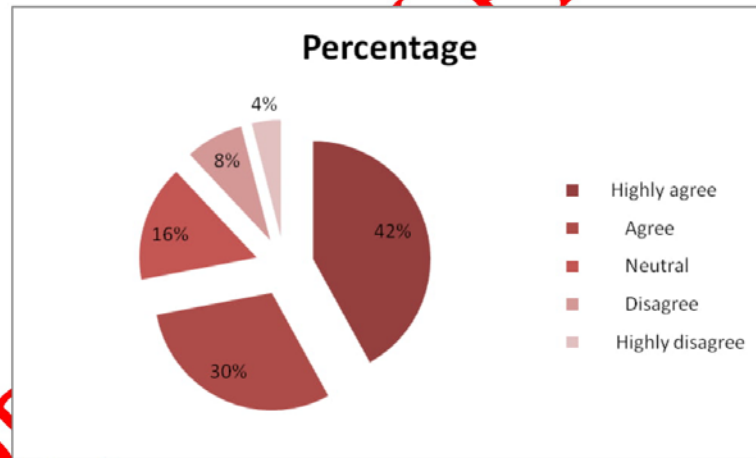
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CHAPTER – 5

DATA ANALYSIS AND INTERPRETATION

Q1. ICT is playing a significant role in revolutionizing higher education in general and open and distance learning?

Criteria	Frequency	Percentage
Highly Agree	42	42%
Agree	30	30%
Neutral	16	16%
Disagree	8	8%
Highly Disagree	4	4%

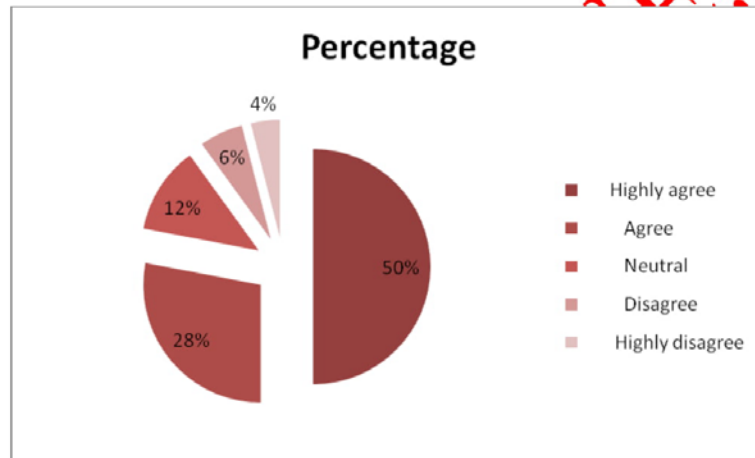


Analysis:

As per given in the above pie chart 42% of the respondents highly agree with the ICT is playing a significant role in revolutionizing higher education in general and open and distance learning. 30% of the respondents agree with the same and 8% of the respondents disagree with the above statement.

Q2. There has been a considerable interest in the use of mobile technology in education due to incessant connectivity and portability of devices?

Criteria	Frequency	Percentage
Highly Agree	50	50%
Agree	28	28%
Neutral	12	12%
Disagree	6	6%
Highly Disagree	4	4%



Analysis:

As per given in the above pie chart 50% of the respondents highly agree with There has been a considerable interest in the use of mobile technology in education due to incessant connectivity and portability of devices. 28% of the respondents agree, 12% of the respondents neutral with the same and 6% of the respondents disagree with the above statement.

CHAPTER – 6

FINDINGS

- 42% of the respondents highly agree with the ICT is playing a significant role in revolutionizing higher education in general and open and distance learning. 30% of the respondents agree with the same and 8% of the respondents disagree with the above statement.
- 50% of the respondents highly agree with There has been a considerable interest in the use of mobile technology in education due to incessant connectivity and portability of devices. 28% of the respondents agree, 12% of the respondents neutral with the same.
- 46% of the respondents highly agree that Today ICT is the base for the success of the any educational institute, 30% of the respondents agree that Today ICT is the base for the success of the any educational institute, 14% of the respondents neutral with above statement.

CHAPTER – 7

CONCLUSION

This study concluded that ICT is playing a significant role in revolutionizing higher education in general and open and distance learning. There has been a considerable interest in the use of mobile technology in education due to incessant connectivity and portability of devices.

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CHAPTER – 8

LIMITATION OF THE STUDY

- The size of the research may not be substantial and it is limited to area.
- There may be lack of time on the part of respondents.

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REFERENCES

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- Savita Desai, P. S. (2013). *The Role of ICT in Administration, Teaching, Learning, Evaluation and Research in Higher Education. The role of IQAC in reaccreditation process: experiences and expectations.* Arjunmag.
- Snehi, N. (2013). "ICT In Indian Universities And Colleges: Opportunities And Challenges " *Management & Change*" (Vol. 13).

APPENDICES

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QUESTIONNAIRE

Dear Respondents,

I, a student of PGDET, as a part of my curriculum; I am to take a research Project on entitled “**STUDY THE MAJOR CONTRIBUTION OF ICT TO THE FIELD OF EDUCATION**”(A CASE STUDY OF SCHOOL OF OPEN LEARNING, DELHI UNIVERSITY).To enable to undertake above mentioned study, I request you to give your fair views. Your insights and perspective are important and valuable for my research.

Policy on Confidentiality: Please feel free to give your honest responses. The confidentiality of the information provided by the respondent is completely assured.

Name:

Age :

Gender: Male

Female

Education:

Organization:

Designation:

No of years in the organization:

Q1. ICT is playing a significant role in revolutionizing higher education in general and open and distance learning?

- Highly Agree
- Agree
- Neutral
- Disagree
- Highly Disagree

Q2. There has been a considerable interest in the use of mobile technology in education due to incessant connectivity and portability of devices?

- Highly Agree
- Agree
- Neutral
- Disagree
- Highly Disagree

Q3. Today ICT is the base for the success of the any educational institute?

- Highly Agree
- Agree
- Neutral
- Disagree
- Highly Disagree

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